



( ) PARTENERIATE PENTRU FIECARE COPIL  
PARTNERSHIPS FOR EVERY CHILD

# PARTNERSHIPS FOR EVERY CHILD

## ACTIVITY REPORT

2021 - 2023



*The years 2021–2023 were equally interesting, challenging, and full of activities and achievements for the organization I have the honor to represent. During this time, our team remained dedicated to developing new concepts, innovative approaches, and programs to ensure the well-being of every child and family. We worked diligently to foster their integration into, and support from, communities while also investing in professionals' skills and providing expert guidance to central and local authorities in implementing the UNCRC.*

*These years have been marked by rigorous analyses, assessments, debates, learning, development, testing, and direct engagement with children and families. Many of our achievements were made possible by the invaluable contributions of our partners and supporters - businesses, philanthropic individuals, and organizations-whose involvement added substantial value to our efforts.*

*However, the war in Ukraine, which began in 2022, significantly impacted our work and the entire region. The conflict forced millions to flee their homes, with Moldova, as a neighboring country, receiving over one million refugees. The influx has placed immense pressure on housing, healthcare,*

*education, and social services, particularly in border areas and major cities. As one of the poorest countries in Europe, Moldova's limited resources have been stretched thin, necessitating not only international support but also increased civil society involvement to address the growing demands.*

*In response to these unprecedented challenges, P4EC has had to innovate and adapt rapidly. We have strengthened our efforts to support the authorities in making the most efficient use of available resources while ensuring that the best interests of children-growing up in a safe, nurturing family environment-remain at the forefront. Our team is more committed than ever to learning, developing new strategies, and expanding our capacity to meet the needs of vulnerable children and families during these uncertain times.*

*Looking ahead, we remain steadfast in our mission to support children and families, no matter the challenges we face. With the continued collaboration of our partners, and the resilience and dedication of our team, we are confident in our ability to create lasting, positive change for the communities we serve.*

*With gratefulness,  
Daniela Mămăligă,  
"Partnerships for every child"  
Director*

# About us

For more than 28 years Partnerships for Every Child (P4EC) has been instrumental in supporting local and central authorities in Moldova to reform the child welfare system, including by legislative and policy change, the development of alternative childcare services, and provision of extensive capacity building opportunities to social work practitioners at local and national levels.

P4EC has supported the Government of Moldova to reorganize/ close 25 large-scale residential institutions, provide assistance in developing the family-based social services and cash benefit systems for vulnerable households; develop inclusive education programs for children with special educational needs; establish inter-agency collaboration mechanism on child protection issues and primary prevention; as well as develop a range of preventive programs for vulnerable children, youth and families.

As a result of the direct support offered by P4EC



**69 013**

**CHILDREN**  
were prevented  
from separation from  
their families



**30 000**

**FAMILIES**  
were strengthened to  
care for and keep their  
children home

**1800**

**CHILDREN**  
were deinstitutionali-  
zed and reintegrated  
with their families or  
placed in family-type  
alternative care



**1500**

**CHILDREN**  
with disabilities were  
supported to integrate  
in mainstream schools

**12 405**

**PUPILS**  
were prepared to  
accept integration  
of children with  
disabilities in  
educational settings



**813**

**CHILDREN**  
children members  
of Advisory Boards  
of Children (ABC)  
were strengthened  
to promote the rights  
of children in their  
community and ensure  
their implementation.

We believe that positive outcomes in the lives of our beneficiaries and their families will be achieved by making profound changes in the way they are supported by communities, practitioners, decision- and policy-makers, all of them working together in a coordinated way with a view to tackling children's needs early to avoid problems growing. Primary prevention and family strengthening are the fundamental approaches in making the childcare reform irreversible.

For the period 2022-2026, the P4EC Strategic Plan is targeting children and youth who are at risk of being separated or have been separated as a result of family poverty, violence, disability and migration. This plan is driven by the United Nations Convention on the Rights of the Child (UNCRC), which informs all of the P4EC work. At the same time, P4EC's Strategic Plan is in line with the Sustainable Development Goals and the new strategic directions outlined in the country's National Child Protection Program (2022 – 2026) that is under implementation at the moment. Building on the previous achievements and lessons learned, P4EC will continue to demonstrate its long-term commitment to social welfare reform and development of social services, with a very strong focus on supporting the authorities to advance the child care reforms, to strengthen family and community-based services, to enable social welfare system to provide vulnerable children and youth with a nurturing environment helping them to fulfill their rights and aspirations.

Appropriate interventions were selected to address the identified issues by examining their potential to achieve the greatest impact, consistency with the Rights-Based Approach, potential fundability, added value without duplication and feasibility of interventions, given the availability of resources. The innovations that will bring added value to P4EC's intervention portfolio over the next period will be parenting and psycho-social assistance programs, and a variety of household/family economic strengthening interventions within reintegration and family support services, including microloans, small grants, start-up kits for business and agricultural activities, vocational skills training for older children, links with savings programs and support for income-generating activities.

To have a long-lasting positive impact on the total population of children and youth, including those with disabilities, their families and communities in Moldova, P4EC will continue to operate at community, district and national levels, focusing on the development of primary social services and programs (family support and educational-type) and specialized services (alternative family care); reducing reliance on highly specialized services (residential care); as well as ensuring the distribution of resources from institutions to community-based social and educational services.



## Vision

A world where every child enjoys the right to a childhood in a safe and caring family, free from poverty, violence and exploitation.

## Mission

- We work to give vulnerable children who are separated or at risk of being separated from their family or community a safe and secure future. We empower children, their families, communities and authorities to create opportunities for a better life.
- We give children the chance to grow up in loving families and communities – we help to strengthen families to prevent children from being separated.
- We help children to get back into families – wherever we can – we reunite children with their families; when this is not possible or against the child's best interest, we help them find alternative family-based care.
- We protect children from abuse, discrimination and exploitation – when children are living without the care and safety of a family, most at risk of violence, abuse or exploitation, we protect them with crisis care and support.
- We make sure children are heard – we help children, their families and communities speak for themselves, take part in decisions, affecting their lives, and find lasting solutions to their problems.
- We learn to do better – we innovate to bring about lasting, positive change and then share what works with communities and governments to bring about lasting, positive change.



# Partnerships

**P4EC'S PARTNERS** includes the Ministry of Labor and Social Protection (MLSP) and the Ministry of Education and Research (MER).

**LOCAL AUTHORITY PARTNERS:** Chisinau General Department for Child's Rights Protection, Chisinau General Department of Education, Youth and Sports, district councils of Cantemir, Causeni, Cimislia, Donduseni, Falesti, Nisporeni, Hancesti, Orhei, Stefan Voda, Taraclia and Ungheni districts.



## LOCAL AND INTERNATIONAL ORGANIZATIONS/NGOS:

Child, Community, Family (CCF) Moldova, Keystone Human Services International, Lumos Foundation, Terre des hommes, National Centre for Training, Assistance, Counselling and Education in Moldova (CNFACEM), Alliance of NGOs working in Child and Family Protection, Mellow Parenting Charity, International Foster Care Organisation, Better Care Network, Partnerships for Every Child Regional Alliance, Public Fund "Child's Rights Defenders League" etc.

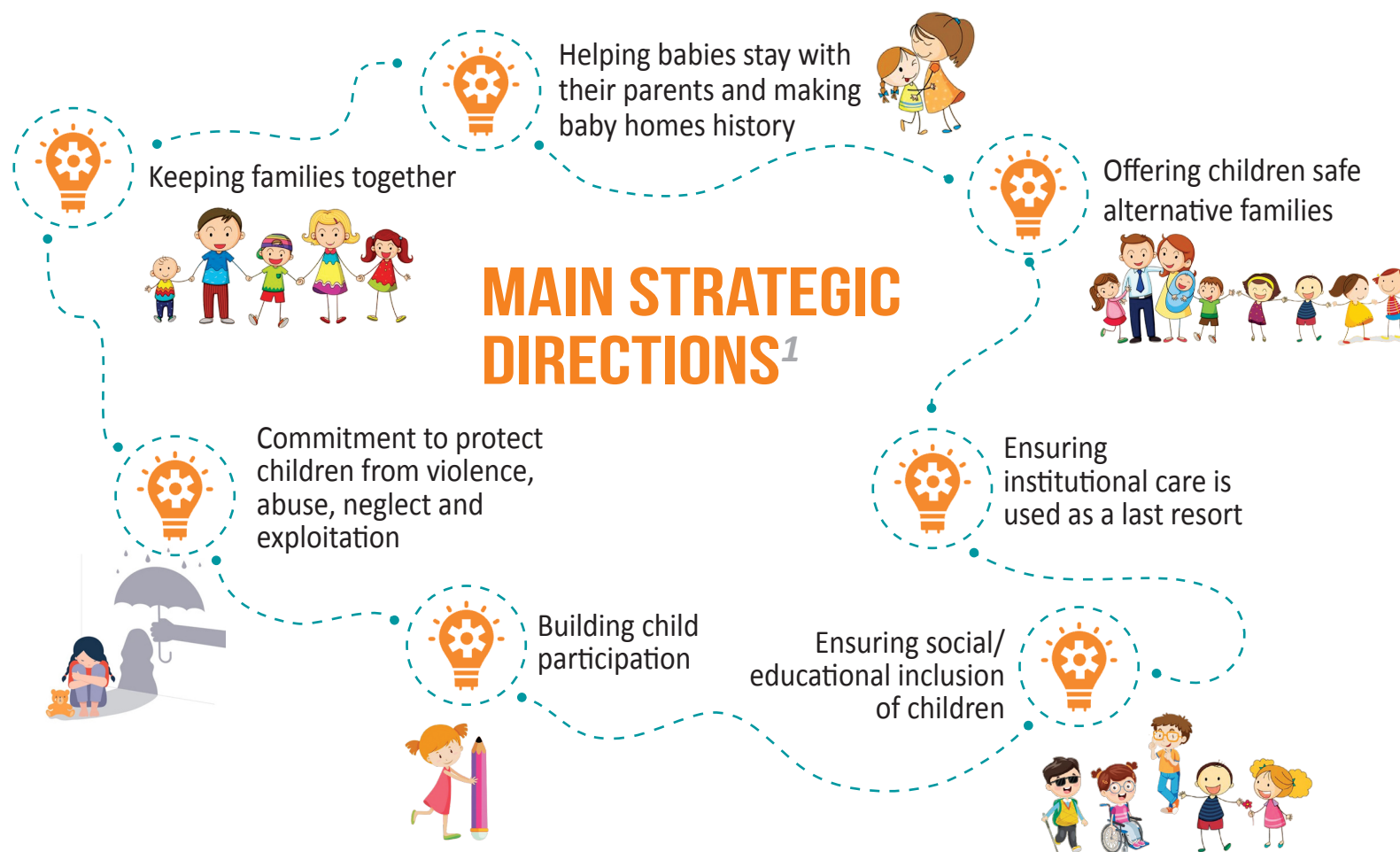
It is very important to mention the partnership between P4EC and Moldovan national and local media that has supported P4EC's activity as devoted media partners.

## Donors

The programs implemented by the organization were supported financially by the European Union, UNICEF, World Childhood Foundation, Catholic Relief Services, Norwegian Refugee Council, Siol Foundation, Palladium and other donors.

Important assistance comes from private donors and individuals who permanently support P4EC through their donations into the boxes placed in shopping networks (Metro Cash&Carry, Fourchette and others) and by redirecting 2% of the income tax.

# Our Achievements 2021-2023



<sup>1</sup> Due to humanitarian crisis, a new crosscutting direction was added to P4EC program intervention: Response to emergency situations to ensure the well-being of the child and the family.

# Ongoing Projects

## CHANGING THE WAY WE CARE INITIATIVE, FUNDED BY USAID AND IMPLEMENTED BY CATHOLIC RELIEF SERVICES IN PARTNERSHIP WITH P4EC, CCF AND KEYSTONE (October 2021 – September 2024)

Changing the Way We Care (CTWWC) is a global initiative launched in October 2018 by a consortium of organizations, including Catholic Relief Services (CRS) and Maestral International.



**GOAL:** Contribute to the end of institutionalization of children and ensure that systems of family support are strengthened so that children can continue to thrive in safe and nurturing families.



### **OBJECTIVES:**

- (1) Governments in demonstration countries advocate for family-based care and the transition/closure of orphanages, and lead, organize, manage and fund related policies and programs in alignment with the United Nations Guidelines for the Alternative Care of Children;
- (2) In demonstration areas, children/youth remain in or are reintegrated into safe and nurturing family care.

In the Republic of Moldova, CTWWC was launched in November 2020 and P4EC is a national partner in the implementation of the initiative, along with CCF Moldova and Keystone Moldova.

In 2021-2022, a detailed situational analysis of the care system at the national level including social services<sup>1</sup>, workforce<sup>2</sup>, legal and finance components<sup>3</sup>, case management<sup>4</sup>, knowledge and attitudes of the public toward deinstitutionalization (DI) and reintegration<sup>5</sup> was conducted by CTWWC Moldova together with its partners. Based on this comprehensive analysis diverse stakeholders were brought together to review the findings and to plan priority interventions. The recommendations developed based on these broad consultations were provided to the MLSP and integrated into the National Child Protection Program for 2022-2026.

In the same time P4EC supported the revision of the case management tools by leading a technical Working Group (WG) that included ministries, local authorities and CSOs. The revised case management tool and guidelines were approved by Order of the Minister of Labor and Social Protection no. 143 of 15.09.2023.

In 2021, six residential institutions entered the reorganization process, with P4EC conducting financial resource and infrastructure assessments across all of them. P4EC played a key role in evaluating two institutions in Hincesti district—the auxiliary school and the Temporary Placement Center for Children with Disabilities—focusing on assessments of children and families. Transformation plans were developed, and in 2022, the Hincesti auxiliary school was closed, with children either reintegrated into their families or placed in family-type care with P4EC's support.

In December 2023, at the request of the Ministry of Education and Research and the Ministry of Labor and Social Protection, P4EC started the reorganization of a new institution—the boarding school for children without parental care in Ceadir Lunga. This process included the assessment of 12 children and efforts to support their reintegration into biological or extended families, as well as the development of foster care services.

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<sup>1</sup> *Assessment of Social Services for Vulnerable Children and Families. (2021). Changing the Way We Care.*

<sup>2</sup> *Situational Assessment of Child and Family Protection Personnel Training in the Republic of Moldova. (2021). Changing the Way We Care.*

<sup>3</sup> *Analysis of the Regulatory Framework and Financing Mechanism for the Alternative Care System. (2021). Changing the Way We Care.*

<sup>4</sup> *Analysis of National and International Best Practices in Case Management. (2021). Changing the Way We Care.*

<sup>5</sup> *Knowledge, Attitudes and Practices of Reintegrating Children into Families. (2021). Changing the Way We Care.*



## OUTCOMES IN FIGURES

A nationwide assessment of social services for vulnerable children and families was conducted, with findings integrated into the new **NATIONAL CHILD PROTECTION PROGRAM**.



**2** **RESIDENTIAL INSTITUTIONS** for children with severe disabilities assessed, including children, families, and human and financial resources.

**47** **CHILDREN** assessed, with individual care plans developed.



**14** **RESIDENTIAL STAFF** trained in case management and the development of individual care plans.

A Case Management Technical Working Group, comprising key government and non-government actors, was created and led by P4EC.

The Case Management tool was **REVISED** and **APPROVED** by the MLSP.



The Case Management Guide was **REVIEWED**, with **2000** **COPIES** published and distributed to professionals across the country; the electronic version is available on the MLSP website.

Over **250** **PROFESSIONALS** participated in regional events, presenting the results of the assessment of **6** residential institutions covered by CTWWC and its partners.



**1** out of **2** residential institutions was closed.



## BUILDING A SOCIETY WHERE EVERY GIRL AND BOY CAN REACH THEIR FULL POTENTIAL WITH DIGNITY, FUNDED BY THE EU DELEGATION (February 2021 - January 2024)



**GOAL:** Children are treated with respect and dignity as full right holders in line with the UNCRC in Moldova.



### OBJECTIVES:

- (1) Foster synergies and coordination across sectors to ensure the protection of children's rights and their wellbeing by the end of 2023;
- (2) Enable 4 local authorities to strengthen their social protection system to timely address the child's wellbeing concerns & risks and to provide sustained assistance to children and families, by the end of 2023.

The project played a pivotal role at the national level, particularly influencing the National Child Protection Program for 2022-2026, through its active participation in the WG initiated by the MLSP. It successfully integrated crucial aspects such as child participation, primary well-being risk prevention, strengthening of family-type social services and psychosocial support programs into the National Program's Action Plan. Noteworthy advocacy in collaboration with

childcare civil society organizations (CSOs) led to the signing of an Interagency Order in November 2022 to support the Guidelines on the Mechanism of interagency cooperation for primary prevention of child well-being risks (Government Decree no.143), a collective effort of the Ministry of Labor and Social Protection, Ministry of Education and Research as well as the Ministry of Health.

Starting with March 2022, the project encountered unexpected challenges due to the humanitarian crisis triggered by the war in Ukraine, particularly affecting the bordering districts of Taraclia and Stefan Voda. It required the engagement of child protection professionals in providing immediate support to affected families and children, prompting the project to adapt its activities to the emergent circumstances.





## OUTCOMES IN FIGURES

**557** **SCHOOLS** nationwide incorporated primary prevention tools, positively affecting



**17 629** **CHILDREN.**



**6 452** **CHILDREN** directly supported within the educational framework, with additional **625** referrals to other sectors.



**2 492** **TEACHERS NATIONWIDE** trained in the primary risk prevention mechanism.

**336** **LOCAL DECISION-MAKERS AND PROFESSIONALS** trained to enhance childcare services.

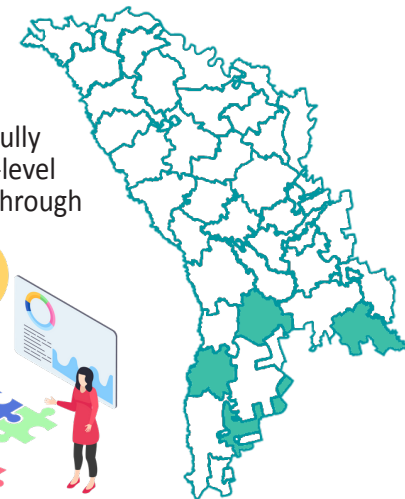


**573** **CHILDREN** and **34** **PARENTS** engaged in specialized support programs.



**4** **ADVISORY BOARDS OF CHILDREN** established, involving **71** **MEMBERS** in childcare service evaluation.

**4** **LOCAL CSOs** successfully implemented community-level child protection projects through the small grant scheme.



## IMPROVING CHILDREN'S WELLBEING: BLP TRAINING TO EDUCATION PROFESSIONALS IN MOLDOVA, FUNDED BY THE NORWEGIAN REFUGEE COUNCIL

(June 2022 – January 2023, with extension until October 2023)



**GOAL:** Support children's recovery from the traumatic events experienced during conflicts or from the impacts of displacement on both the displaced and host communities, by improving conditions for learning.



**OBJECTIVES:** Education professionals have knowledge and skills to play a critical part in supporting the learning and well-being of conflict-affected students.

In June 2022, Partnerships for Every Child (P4EC), with support from the Norwegian Refugee Council, launched the pilot of the Better Learning Programme (BLP) to improve learning conditions and support refugee children recovering from the trauma of conflict and displacement. The program targeted schools with the highest numbers of integrated Ukrainian children and was implemented in close coordination with the Ministry of Education and Research and the Chisinau General Department of Education, Youth, and Sports, facilitating the integration of BLP into the national education system.

A pool of 15 national trainers in BLP was established, and over 400 education professionals were trained, providing support to more than 5,200 children across 20 schools in three regions. Additionally, 16 trainers were equipped with Teaching in Crisis Contexts (TiCC) skills, and 283 teachers from 41 schools received TiCC training to help them manage workloads, school relationships, and emotional challenges.

The BLP's achievements were promoted across multiple platforms, raising awareness among over 2,000 professionals and highlighting the program's importance in supporting child well-being during crises.



## OUTCOMES IN FIGURES

**15** MASTER TRAINERS  
and **97** TEACHERS } from the district Psycho-Pedagogical Assistance Services all over Moldova nominated through Ministerial Order **WERE TRAINED IN BLP 1**



### Teachers' feedback



*"This training responds not only to the needs of children, but also to our needs as adults"*





## OUTCOMES IN FIGURES



**328** TEACHERS AND  
SCHOOL MANAGERS  
from **20** SELECTED SCHOOLS  
across the three municipalities

} were provided with  
a two-day **TRAINING IN BLP 1**,  
equipping them with essential  
skills and knowledge.

### Teachers' feedback



*"Very useful information with a practical  
component, exercises and relaxation  
techniques not only for students, but also  
for teachers"*





## OUTCOMES IN FIGURES



A total of

**5269** CHILDREN

among them

**158** WERE REFUGEE CHILDREN

from **20** SCHOOLS in three municipalities  
were included **IN THE BLP.**

## Teachers' feedback



*"The children liked the lessons, firstly, because of the new, unusual content, but also because 'the teacher spoke differently'! In those classes where this subject was held, the children changed for the better, they began to communicate better."*

*"There are 10 refugee children in my class, and I have noticed how they perceived it, they realized that they were taken care of, that someone thought about them. They approached, hugged, they smiled - it didn't happen before! They openly communicated, during these activities, we somehow became more united. The refugee children accepted these exercises, these activities with a lot of gratitude. I want to say that this technique really works!"*

*"Thank you for the accessible theoretical and practical materials. Everything was done professionally, interestingly and with pleasure"*



## OUTCOMES IN FIGURES

**16** **TRAINERS** were equipped with skills and knowledge in Teaching in Crisis Situations (TICC).

**283** **TEACHERS**  
from **41** **SCHOOLS** across  
the three municipalities

**UNDERWENT TICC TRAINING,**  
enabling them with tools to  
efficiently manage workloads,  
navigate school relationships,  
and address emotional burdens.

### Teachers' feedback



*"In the 8th grade, they began to communicate differently. At the same time, I want to note that at the end of the lessons, even the most skeptical students became active, their emotional state improved, they began to communicate more openly, and in the assessment exercises, unlike the first lesson, all students noted to be in a good mood."*





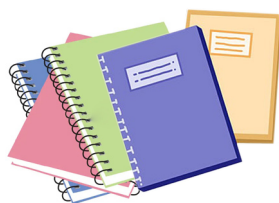
## OUTCOMES IN FIGURES



**2 400** STUDENTS from grades I to XII spanning **20** SCHOOLS in the municipalities of Balti, Cahul and Chisinau received

**4 235** EDUCATIONAL KITS containing both school supplies and personal hygiene products.





Informational and methodological materials about BLP were printed and distributed to key professionals involved in the delivery of the program, including



**8 202** CHILDREN enrolled in the **11** SCHOOLS.



### Teachers' feedback



*"Children have become more sensitive. The younger classes were more open, they were interested, they were included, but I think that some of the exercises were difficult. I think it was difficult for them to understand, for example, the relationship between the brain and the body. Although at the end, in the lessons on generalization and reflection, they were happy to talk about this experience, pointing out that these exercises help them overcome difficult situations, feel more balanced, self-confident. In conclusion, I'll say that even if they showed interest, got involved, learned something, it's too early for younger students, the concepts are complex. There can't be the same content for 8th graders and younger children! Good results were largely due to the teachers, who adapted the content for the youngest, but this overloads the teacher, especially at rather difficult times, for example, at the end of the semester."*



Furthermore, the results achieved during the implementation of the BLP were promoted on various platforms, emphasizing its significance for child well-being in crisis contexts. This included showcasing it at the Chisinau Social Urban Forum, attended by approximately 2000 national and international professionals in urban economic and social development, along with representatives from business, civil society and academia. The BLP was also featured on the agenda of the

Annual Methodical Meeting of the MER, where 52 teachers – specifically those responsible for the Personal Development discipline (51 female, 1 male) – were introduced to the BLP. In addition, BLP was presented at the methodological meeting held by the Departments of Education, Youth, and Sports in the Nisporeni and Balti regions, attended by 26 school deputy directors responsible for education and 44 support teachers and school psychologists.

### Teachers' feedback



*"I think there were significant changes in the children: firstly, they saw us in a different light, not as ordinary teachers, but as people, interesting people. We sang and danced with them, we watched their emotions, and we had fun, it was interesting. The children were looking forward to these activities. It was interesting to watch the children, especially during the last lessons, when they knew well what a "safe place" is. What is a "funnel of bad thoughts." When they performed breathing exercises, they were delighted. I think the children liked the very structure of the lesson, which was a little unusual! They liked drawing the Safe Place. I watched their radiance, their mood and I think that four classes a year is too little for them, but we will return to these classes next year."*



## SUPPORTING GIRLS AND YOUNG WOMEN WITH DISABILITIES PLACED IN RESIDENTIAL CARE TO BE CARED FOR IN SAFE FAMILY ENVIRONMENT, SCHOOLS AND COMMUNITIES, FUNDED BY SIOL FOUNDATION FROM IRELAND (2019 - 2024)



**GOAL:** Improve the quality of life of young women with disabilities from the Hincesti residential institution by supporting them to transition to community-based care, acquire independent life skills and access support services, education and employment in the community.



### **OBJECTIVES:**

- (1) The Ministry of Labour and Social Protection, National Social Assistance Agency and Hincesti institution staff have the capacities to safeguard the rights to social inclusion of young women with disabilities from the Hincesti institution and ensure their smooth transition from residential to family community-based care;
- (2) Fully functional sustainable model of community living for young women with disabilities is established and integrated into the mainstream social care system;
- (3) Thirteen young women with disabilities from Hincesti institution are supported to live a full and inclusive life in the community homes and in community, accessing the necessary community support services.



The project consolidates the previous interventions and compliments the current ones to support the Government in the reform of residential care for children and adults with disabilities in the country. In doing so, the project has created clear opportunities for deinstitutionalisation for girls and young women from Hincesti Temporary Placement Centre (Hincesti Centre), and for the development of a sustainable community-based care model that supports people with disabilities to live full and inclusive lives. The cooperation with the MLSP was regulated by a triparty Memorandum of Understanding with Partnerships for Every Child and Siol Foundation signed at the beginning of project implementation.





## OUTCOMES IN FIGURES



- 51** **CHILDREN** and **YOUNG WOMEN** were assessed and intervention plans developed;
- 2** **COMMUNITY HOUSING FACILITIES** were purchased in Ialoveni and were refurbished and equipped for beneficiaries deinstitutionalized from Hancesti Centre; **OPERATIONAL MANUAL** including internal policies and procedures were **developed for the new Community House**;
- 8** **SOCIAL WORKERS** were trained to provide support in the individual living and community integration for the beneficiaries of the community house;
- 5** **YOUNG WOMEN** were **placed** into the first community home and supported to acquire independent living abilities and integrate into community;
- 5** **NEW YOUNG WOMEN** are **prepared** for the placement into the 2nd community home;

Regulations the community housing services were developed and shared with the National Social Assistance Agency;

Premises for the Education and leisure center for people with disabilities were purchased in Ialoveni and plans for refurbishment and equipment are underway;



- 25** **COMMUNITY SOCIAL WORKERS AND PROFESSIONALS** from Ialoveni were trained in Case management;
- 3** **EDUCATORS AND THE SOCIAL SERVICES MANAGER FROM HANCESTI** institution were trained in Case management and development of Personal plans for the beneficiaries;

## EVERY GIRL AND BOY IS PROTECTED AND EMPOWERED TO THRIVE AND REACH THEIR FULL POTENTIAL WITH DIGNITY, FUNDED BY UNICEF MOLDOVA (October 2023 - December 2024)



### OBJECTIVES:

- (1) Strengthen family-type services to respond to the needs of vulnerable children, including those with complex emotional needs/behavioral issues;
- (2) Provide specific services for refugee children and families affected by migration crisis in the region;
- (3) Family support and Parenting programmes strengthened/developed and implemented as part of the new restructured social services system.



This project builds upon the outcomes of the “Protection of Children, Women, and Families in Emergency Situations,” also funded by UNICEF Moldova (see Completed Projects). P4EC continues to provide essential Blue Dot services, including MHPSS through Child Friendly Spaces, case management, identification, and referral of unaccompanied and separated children, along with support for women via mother and baby units. The project also, addresses gaps in services for children with complex emotional needs in Foster Care (FC) by piloting the Therapeutic Foster Care Service, with plans for national scaling. This will lead to recommendations for revising the FC

service methodology to integrate therapeutic care for children with behavioral and emotional challenges.

Additionally, the project aims to strengthen the Family Support Service by introducing parenting programs and psychosocial support services at regional levels, with a goal of expanding these nationwide. To ensure sustainability, two fully equipped facilities will be established, serving as future Family Hubs. These hubs will provide a centralized space for delivering family-strengthening initiatives, and three key programs will be operational by the end of project to support this goal.

# Completed Projects

## PROTECTION OF CHILDREN, WOMEN AND FAMILIES IN EMERGENCY SITUATIONS, FUNDED BY UNICEF MOLDOVA (March 2022 - August 2023)



**GOAL:** Refugee children, adolescents, girls and boys, women and families to the Republic of Moldova, receive “Blue Dot” (BD) coordinated services: key information to traveling families, safe spaces for mothers and children, ability to identify unaccompanied and separated children (UASC), psychological first aid, protection information and referral, mental health and psychosocial support.



### OBJECTIVES:

- (1) Maximize the coherence and predictability of services for refugee children and families affected by the migration crisis in the region, on the route by promoting a common concept for BDs, including through outreach;
- (2) A minimum package of services in the BDs made available at a standardized quality to refugee children and families affected by migration crisis in the region, within close proximity/common areas of the BDs, as well as when relevant through mobile/outreach teams.

In addition to the BDs, the project provided technical support for strengthening the existing alternative care arrangements, as well as developing new ones for refugee children to avoid their institutionalization. The new and existing foster care services ensured adequate protection to UASC and became part of the referral system.



## NATIONAL CONTRIBUTION

Consultations and negotiations were held with the national authorities (Ministry of Labor and Social Protection, General Border Police Inspectorate), the border police authority of Romania, UNICEF Moldova and UNICEF Romania on establishing BD services at the border crossing points that are located on the itinerary of refugee families from Ukraine. The discussions included the concept of BD, the arrangements for the provision of services and the deployment of staff.

P4EC was included as a member in several working groups (Protection Working Group, Child Protection Sub-Working Group, Adolescents and Youth Thematic Group) established by UNHCR and UNICEF to handle the humanitarian crisis and participated in all the meetings contributing with reports and inputs to the various procedures and mechanisms that were established, including the referral mechanism.

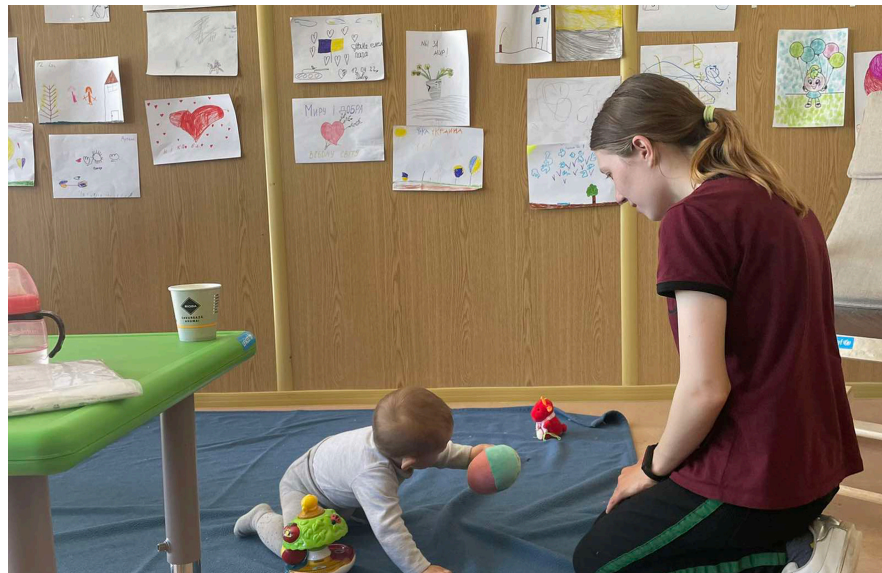
A rapid assessment of Foster Care Service across the country whereby data was collected and analyzed with regard to the level of accessibility of family-type care services and their capacity to absorb UASC. In addition, an analysis of national data with reference to Ukrainian or Russian-speaking communities and educational institutions was performed. As a result, three districts in the North, Centre and South of the country were selected to accommodate UASC.



## LOCAL LEVEL SUPPORT

Four Blue Dots were established and equipped at the border-crossing points in Palanca, Leuseni, Sculeni and at the International Airport of Chisinau to support refugee families with children exhausted by the long, cold and perilous journey. The people recruited for the BDs were trained in subjects like: “Introduction to humanitarian principles”; “Psychological First Aid”; “Social and Behavioral Change”; “Accountability to Affected Populations”; “Integrated Feedback and Complaint Mechanisms”; “Psychological First Aid”; “CPR”; “Breastfeeding”; “Reporting child abuse and neglect”; “Case management for UASC”.

The services provided by the Blue Dots include rest and play spaces for children and families, child-friendly spaces, mother-and-baby corners, youth-friendly space, mental health and psychological support, case management for UASC, family reunification, alternative care placement, referral to accommodation, health, social welfare and justice services, provision of food and non-food items. The employees of the four BDs maintained constant communication with one another and informed each other about the cases that required their involvement, which made it easier to handle the situations of UASC or of families with children and their referral to the required services and support.





In addition to the BDs, the project provided technical support for strengthening the existing alternative care arrangements, as well as developing new ones for refugee children to avoid their institutionalization. The new and existing foster care services ensured adequate protection to UASC and became part of the referral system. The child protection specialists deployed at the BDs were linked with the Foster Care service provided by several districts and referred the UASC from Ukraine to this service as opposed to placement centers to ensure that these children are looked after in family environments even if not at home.



To support refugees during the winter, a winterization plan was developed and approved by UNICEF. It covered the procurements that needed to be made for the winter period: blankets, warm shoes and clothes, rain jackets, etc. All of these items were distributed to the refugees as per the identified needs.



## OUTCOMES IN FIGURES



**4** „BLUE DOTS” created at the border-crossing points.



**67** PEOPLE WERE RECRUITED, TRAINED AND EMPLOYED to provide high-quality services to children and their families at the **4 Blue Dots**.

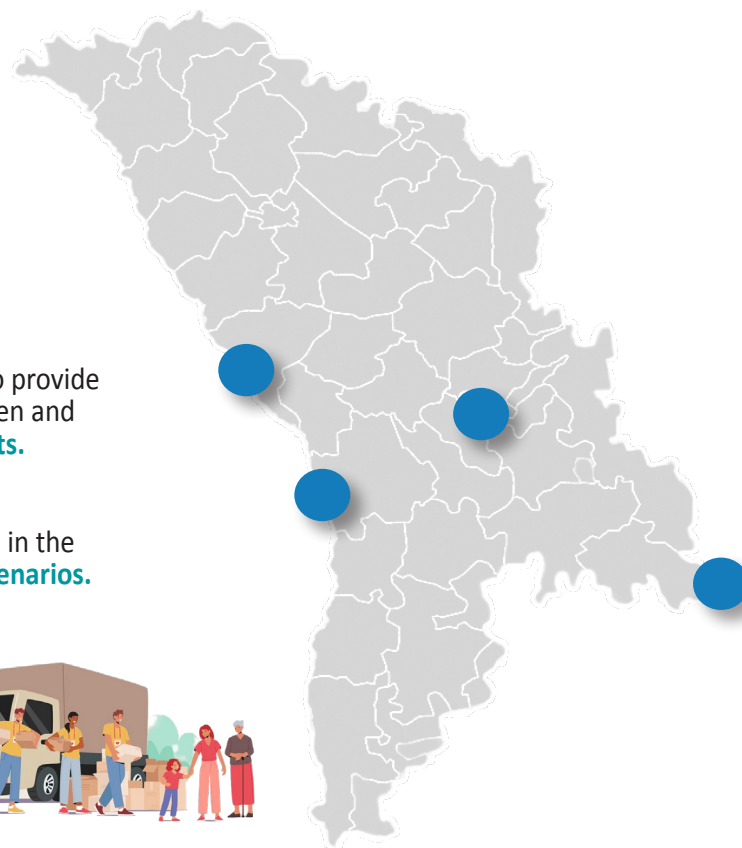
Other

**35** PERSONS WERE IDENTIFIED AND TRAINED to be included in the reserve list for **contingency scenarios**.

The teams provided services to

**12 434** CHILDREN and

**10 890** caregivers in all **4 „BLUE DOTS”**



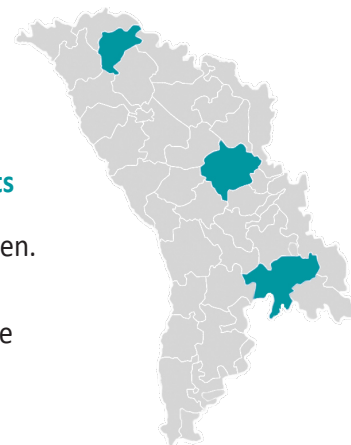


## OUTCOMES IN FIGURES



**57** **FOSTER CARERS** in **3 districts** were trained to provide appropriate support to children.

**11** **NEW FOSTER CARERS** were recruited to look after refugee children from Ukraine.



**37** **CHILD PROTECTION SPECIALISTS** responsible for Foster Care / Family-Type Homes in

**13** **DISTRICTS** and

**2** **MUNICIPALITIES**



attended a **Training of Trainers in the Psychosocial Support and First Aid** for unaccompanied/separated refugee children.



## OUTCOMES IN FIGURES

Support groups for

**108** **CHILDREN** placed in foster care

**30** **REFUGEE CHILDREN** who live in host communities and for

**72** **FOSTER CARERS** were delivered



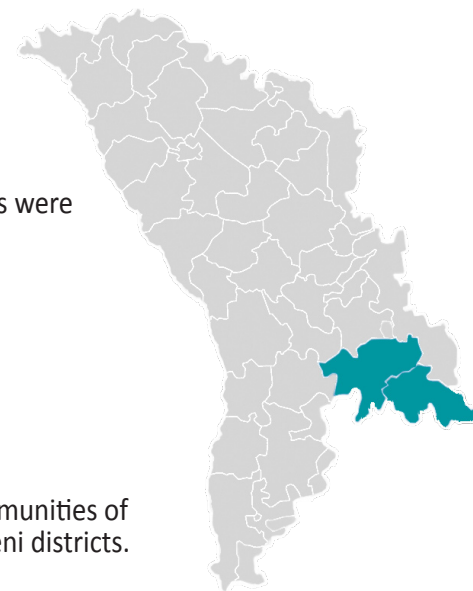
**2** **MOBILE TEAMS** doing outreach activities in the host communities were established.

They delivered

**100** **MEETINGS** for

**129** **ADULTS** and

**1355** **CHILDREN** in the communities of Stefan Voda and Causeni districts.



A **"FOSTER CARE AUTUMN CAMP"** for **4 districts** involved in supporting unaccompanied/separated refugee children was carried out. It was attended by

**82** **CHILDREN** placed in Foster Care

**39** **FOSTER CARERS** and

**14** employees of **Social Assistance** and **Family Protection Departments**.

**21**

unaccompanied/separated refugee **CHILDREN FROM UKRAINE** were placed in foster care.

## SUPPORTIVE FAMILY ENVIRONMENT FOR CHILDREN IN KYRGYZ REPUBLIC, FUNDED BY EU (2018 - 2021)



**GOAL:** Enhance capacities of LAs in Çüy region to put in place an appropriate social services system to prevent family separation and provide effective protection to children deprived of parental care and at risk of separation and institutionalization, including deinstitutionalization work in 3 residential care institutions and support the Kyrgyz Government, LAs, and CSOs in strengthening systems and services, improving the decision-making process to fulfill children's right to grow up in their families or in appropriate alternative family-based care;

Overall, the Action demonstrated the achievement of its objectives and its results clearly indicating that the EU assistance contributed to the reduced reliance on the use of residential care, development of inclusive education practices and development of family-based services (family support and foster care) particularly in 2 pilot districts. Despite adverse external factors, including political instability and the COVID-19 pandemic that imposed challenges and changes to the original work plan and caused, directly or indirectly, some implementation delays, the project outputs were delivered as originally planned.





*3 residential institutions were assessed of which 1 was closed and transformed and for 2 other institutions transformation plans were developed and integrated in the Inter-agency Optimization Plan 2020-2022 approved by the Ministry of Education and Science and the Ministry of Labor and Social Development. 313 children were deinstitutionalized, 274 families were supported in the process of reintegration. The number of children in the 2 remaining institutions decreased by about 50%.*

To support the DI process and the development of alternative family-type social services, a social service mapping was carried out with Action support to identify gaps and districts strategic plans were developed and approved. As a result, both LAs tested and *integrated the Social Service for Supporting Families and Children at risk (Family Support) and Foster Care Service into the local service provision.*

*A Centre for families and children support* that is fully funded by LAs and integrates all the above-mentioned services was established in Sokuluk district. It serves as a resource unit for all the professionals working in child protection field in the district and in the neighboring districts.

The capacity of the Commission for Children was strengthened to prioritize the child's best interest when taking decisions regarding the prevention of separation and alternative care for children. All cases proposed for deinstitutionalization and



reintegration, as well as cases proposed for separation from the family, were reviewed by the Commission.

The Action supported the integration of deinstitutionalized children into community schools and worked to ensure the access to education by developing models of inclusive education for children with special educational needs (SEN) integrated into the local education system. *An Inclusive Education Resource Centre* was established and is fully funded by the LAs in Ysyk-ata district to provide appropriate support to all children with SEN and continues to share learning and expertise in and outside the district.



Ongoing monitoring and support to the deinstitutionalized children and their families was provided to mitigate risks related to the sustainability of reintegration and school inclusion, including during the pandemic. Emergency humanitarian assistance amounting to 934,868 SOM was provided to 232 families with 274 children reintegrated from the 3 targeted institutions, including the graduates. The money was used to buy food, school backpacks, school supplies, textbooks, smartphones, clothes and shoes.

To strengthen the protection of children at risk and of children without parental care, the national authorities were supported to enforce the current legislation or revise the primary and secondary legislation and ensure compliance with other international obligations on family care and protection.

A substantial effort aimed at developing the currently missing regulatory and procedural guidelines as well as regulations, intended to strengthen the institutional capacity of the governmental partner institutions was made throughout the Action. A significant number of documents and methodologies that provide the evidence base, helping to make the case for continued reform, and providing the tools for national extension were developed/revised by the Action and agreed with the line government authorities. Some of them are: the Regulation and implementation methodologies for the Family Support and FC Services, the Guidelines on referral and professional supervision mechanisms, the Regulation of the Commission for Children, the Recommendations on redirecting funds from residential care to family-type care services etc.

### Quotes from the trainings on inclusive education:



*"It is a very good idea to hold such events (online discussion between the countries), we have the opportunity to talk live with professionals who work directly with children with SEN, we do not read from books or guess how we should do it."*

*(teacher, Kyrgyzstan)*

## Quotes from the trainings on inclusive education:



*"The inclusion of children with SEN is about attitude first of all. Children need a positive attitude towards them, to feel important and that they are welcome in the children's group. They should not feel that they are learning under a different curriculum, that the tasks for them are formulated differently. That is the teacher's job. Our task as teachers is to make this process as real and as natural as possible."*

*(School director, Nisporeni district, Republic of Moldova)*

*"Thank you for sharing your experience with us. I realised that you faced the same problems as we do. It is important to plan our work in small steps. You did not have any special manuals for these children either; you intuitively adapted many things to be able to work with children with SEN."*

*(teacher, Kyrgyzstan)*



In order to address the capacity constraints of the governmental partner institutions, an ongoing extensive capacity-building program, was developed, with the aim to provide practical support to professionals and decision-makers in developing appropriate policies, services and practices preventing children's separation from families, and reintegrating the institutionalized children into family-type care and mainstream education.

The capacity-building program was developed and adjusted based on the identified needs and was delivered to 1081 local and national decision-makers, members of the Commission for Children, child and family protection specialists, community social workers, residential staff and teachers from mainstream schools.



### Quotes from the trainings on inclusive education:



*"What I take away from the discussions is that children with SEN must be treated the same as typical children, and we only need to capitalize on their strengths, to highlight them."*  
(teacher, Kyrgyzstan)

A team of 16 national trainers in foster care and family support services was established as a key resource for Action implementation ensuring the sustainability of the outcomes beyond Action life. Ongoing professional and peer-to-peer support was provided to staff of the Social Welfare Departments related to effective case management, capacity building and strengthening of practical use of theoretical knowledge.

In the same time, the Action has made significant advocacy efforts on maintaining the child residential care reform on the Government's agenda and contributed to a considerable shift in public attitudes and increase in awareness toward the need of supporting children to be cared for in families. Through advocacy events and the media, the Action encouraged broad public recognition of the family as the best place for a child to grow and develop to their full capacity.

A range of communication tools were developed and used to reach different target groups. These included leaflets on different childcare models developed by the Action (e.g. foster care as an alternative to institutions), video clips broadcast on national and local TV stations, social theatre. Materials to promote the Action approaches and children's stories were posted on social networks.

### Quotes from the trainings on inclusive education:



*"You had problems just like we did: reluctance of parents of typical children, non-involvement of parents of children with SEN. We'll get over these issues slowly. It is important that we are supported by the line ministry in this mission. It is also Important to overcome this complicated period of COVID."*  
(director, Kyrgyzstan)



## OUTCOMES IN FIGURES

3



residential institutions **ASSESSED**  
(HR and Finance) and having  
**TRANSFORMATION PLANS IN PLACE.**



434

**CHILDREN ASSESSED**  
in 3 residential institution

313

out of 434 children assessed  
in 3 residential institution  
were **DEINSTITUTIONALIZED**



274

families were **SUPPORTED**  
in the process of reintegration.



96

reintegrated children with  
SEN were **supported to have**  
**individual learning plans**  
and support teachers in the  
classroom.







## OUTCOMES IN FIGURES

**4 000** **CHILDREN** prevented from separation from their families and institutionalization through primary and secondary family support.



**47** **SCHOOLS** were provided with consistent support to ensure the efficient integration of deinstitutionalized children.

**28** **MAINSTREAM SCHOOLS** from pilot districts supported to develop Inclusive Education Development Plans focused on their transformation into inclusive child-friendly schools.

The capacities of

**1 081** **DECISION-MAKERS AND PROFESSIONALS, including residential staff, teaching assistants from mainstream schools** have been strengthened to act in the best interest of the child and prioritize family care for children.



A group of

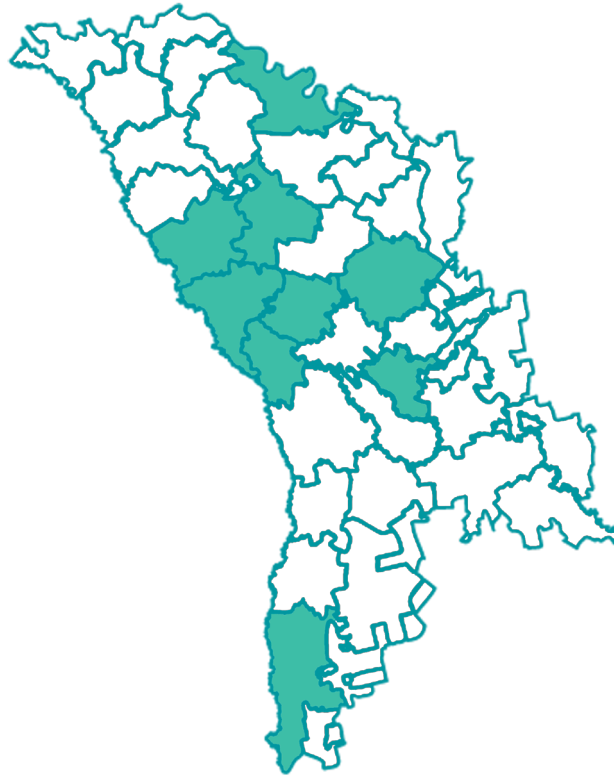
**16** **NATIONAL TRAINERS** were trained and involved in all the delivered trainings.



## WORLD CHILDHOOD FOUNDATION — MELLOW PARENTING PROGRAMME — FOR HEALTHY AND HAPPY CHILDREN (2016 – 2022)

In the period 2016-2022, P4EC in partnership with World Childhood Foundation implemented the project that has contributed to the improvement of the safety and well-being of young children at risk in Moldova by introducing and developing the innovative relationship-based parenting program “Mellow Parenting” (MPP) in the Republic of Moldova.

The introduction of MPP responded to the identified lack of well-structured and efficient parenting programs integrated in the child welfare system and it was aligned to the existing inter-agency strategy on child protection (2014-2020) and that on enhancing parenting skills (2016-2022). The development of MPP supported the implementation of one of the Government’s priorities on strengthening carers’ capacity to raise and take care of their children by developing programs for strengthening parental skills, which were addressed in these strategies.



The project provided structured support to the national and local authorities to set up the Mellow Parenting Program and engaged with various stakeholders to build capacities, strengthen coordination, develop and strengthen policies and services regarding parenting programs.

The rollout of the MPP was undertaken gradually beginning with the Parent and Baby Unit in Chisinau and reaching to the total of 8 districts and 1 municipality: Chisinau, Singerei, Orhei, Soroca as well as Calarasi, Falesti, Ungheni, Cahul and Nisporeni. The MPP piloting and establishment was also supported by the EU-funded project engaged in the development of the early years support programs between 2016 – 2018.

Overall 320 parent and child couples (including seven fathers) were included in the Mellow Parenting program in 8 districts and 1 municipality in Moldova. The core programs which were implemented in Moldova are Mellow Babies & Toddlers for Moms and Dads, as well as one districts covering parents-to-be by running Mellow Bumps module. More than 30 practitioners were qualified to deliver MPP in Moldova.

*"I learned how to behave with the baby, I was nervous, I did not give my attention now I understood that I must be calm."*

Falesti and Ungheni districts secured the MPP delivery in their structures by budgeting this program as part of the services provided within the multi-functional centers for child and family support.

The MPP evaluation outcomes of the Mellow groups, which ran in Moldova, were extremely positive. They display significant post-intervention improvements in carers' and in child's well-being, as well as improved knowledge and skills among parents in understanding their children's needs.

*"After the program I feel different with the child, more careful, more tender"*

The COVID-19 pandemic and its associated unprecedented challenges caused major disruption in project activities, in achieving the objective directed at engaging with fathers within MPP and overall postponement of delivering of the MPP face-to-face groups for parents and their children. These unprecedented circumstances imposed the project to review the strategy and manner of work. The project mitigated some of the COVID-19 associated challenges regarding the provision of support by means of methodology adaptation for running the Mellow groups online, purchase of the appropriate technology devices to be able to reach out to families, building capacity of the project staff, practitioners in order to adjust to the new ways of delivering the groups. In this period, by working remotely, the project managed to reach out to 53 parents, 6 parents-to-be and 54 children.

*"I became more confident in myself"*



## OUTCOMES IN FIGURES

**321** **CHILDREN** supported directly by project staff.

**320** **FAMILIES** including 7 fathers and 9 parents-to-be supported by project staff.



**72 938** **CHILDREN** reached by information and awareness raising activities and campaigns addressing children's rights and/or child sexual abuse.

**42 197** **FAMILIES** reached by information and awareness-raising activities and campaigns addressing children's rights and/or child sexual abuse.

*"When I watched my video with the other mums, I felt exasperated and embarrassed because I realized some of the mistakes I made when dressing my baby. I understood that I needed to talk to him more, to draw his attention. And I was just concentrating on how to dress it and not draw attention to the baby. I liked the fact that the other mothers responded in an understanding manner to my mistakes and at the same time they encouraged me to talk more with the child and to attract more attention to him."*



**37** **PRACTITIONERS**

**12** **DECISION-MAKERS**

**225** **COMMUNITY SOCIAL WORKERS AND SERVICES PROFESSIONALS**

trained by project staff.

# COVID-19 PANDEMIC

In 2020 – 2021, the Siol Foundation donated to the Moldovan Government 100,000 EUR to fight with the new virus COVID-19. The financial aid was managed by our organization and was allocated for needs and priorities of the healthcare and social welfare system, and to support families with children at risk.

The money was donated for the procurement of protective equipment: masks, ventilation and protection equipment (surgical gloves, protective suits, medical gowns, shoe

covers, bonnets, eye protection goggles, visors, infrared thermometers, disinfectant, etc.) for 8 healthcare institutions and 6 placement centers for adults with disabilities and 2 centers for children with disabilities.

At the same time, with Siol Foundation support, 150 families with children at risk from the Cantemir, Călărași, Căușeni, Fălești, Nisporeni, Orhei, Soroca, Sîngerei, Telenești, Ștefan Vodă districts received food and hygiene packages to overcome the crisis easier and ensuring children's well-being.







# 50 000 €



în lupta cu noul virus **COVID-19**  
donati de IRLANDA pentru REPUBLICA MOLDOVA

## ECHIPAMENT MEDICAL ȘI CONSUMABILE

- 5** ELECTROCARDIOGRAFE
- 4** LARINGOSCOAPE
- 3** POMPE PENTRU INFUZIE
- 2** CONCENTRATOARE DE OXIGEN
- 1** ASPIRATOR CHIRURGICAL ELECTRIC
- 500** CONSUMABILE  
(bol umidificator, seringi,  
tub de extensie, etc.)



## ECHIPAMENT DE PROTECȚIE INDIVIDUALĂ ȘI DEZINFECTANT

- 8500** MĂNUȘI chirurgicale
- 6000** BAHILE chirurgicale
- 5000** BONETE medicale
- 4500** MĂȘTI de protecție
- 2650** OCHELARI de protecție
- 2300** HALATE chirurgicale
- 1500** SALOPETE medicale
- 150 L** de dezinfectant



## BENEFICIARI:



- ✓ Spitalul clinic Republican pentru copii „Emilian Coțaga”
- ✓ Spitalul Clinic Republican „Timofei Moșneaga”
- ✓ Institutul de Medicină Urgentă
- ✓ Spitalul Clinic al Ministerului Sănătății, Muncii și Protecției Sociale
- ✓ Spitalul Clinic de Boli Infecțioase „Toma Giorbă”
- ✓ Spitalul clinic din mun. Bălți
- ✓ 20 spitale raionale din țară
- ✓ Direcția Municipală pentru Protecția Drepturilor Copilului
- ✓ Centrul de plasament temporar pentru copii cu dizabilități din or. Hîncești



- 150** familii cu copii aflate în situație de risc din
- 10** raioane: Cantemir, Călărași, Căușeni, Fălești, Nisporeni, Orhei, Soroca, Sîngerei, Telenești, Ștefan Vodă



- 45 kg** per familie de legume, ulei, făină de grâu, crupe, paste făinoase, conserve de mazăre, porumb, pește și carne, ceai, dulciuri, precum și șampon, săpun lichid, pastă de dinți, detergent de vase

- ≈ 7 T** de produse alimentare și de igienă personală

Acest infografic a fost realizat în cadrul Proiectului "Sustinererea fetelor cu dizabilități plasate în îngrijire rezidențială de a fi îngrijite în medii familiale, educaționale și comunități sigure", implementat de AO "Parteneriate pentru fiecare copil" în colaborare cu Ministerul Sănătății, Muncii și Protecției Sociale, cu suportul Fundației Siol din Irlanda.

Siol  
Foundation

( ) PARTENERIATE PENTRU FIECARE COPIL  
PARTNERSHIPS FOR EVERY CHILD

Thanks to the financial support of Palladium, the “Kyema” Foundation from Australia and the “Siol” Foundation from Ireland more than 700 vouchers, worth 500 MDL each were offered to refugee families with children from Ukraine, who live in the districts of Stefan Vodă and Taraclia. Beneficiary families will be able to purchase food and personal hygiene products.





# PARTNERSHIPS FOR EVERY CHILD



NGO „Partnerships for every child”

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